

Thank you

FOR YOUR

INTEREST IN

CORWIN

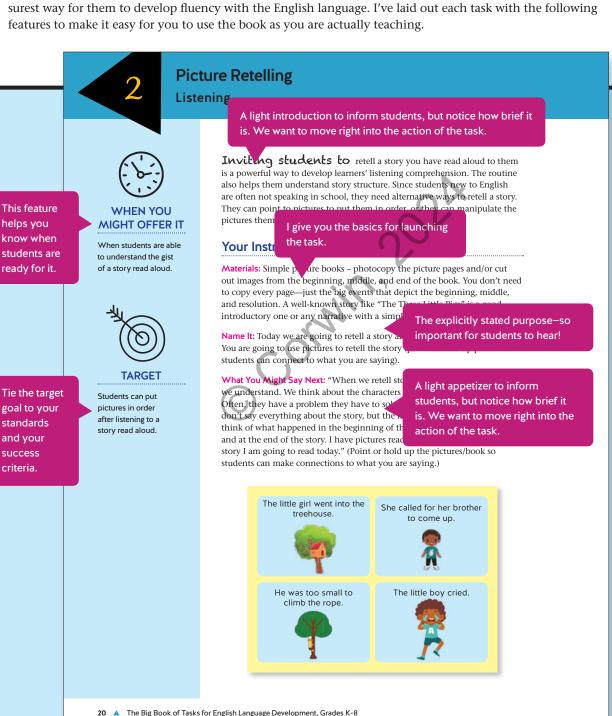
Please enjoy this complimentary excerpt from The Big Book of Tasks for English Language Development, Grades K-8.

LEARN MORE about this title!



This Book at a Glance

In this book, I focus on engaging tasks that support students' developing language proficiency. Each one is designed to streamline your teaching—and provide opportunities for students to produce language and communicate, both orally and in writing. The overarching principle is that students need to communicate messages, ideas, and information as much as they are receiving messages, ideas, and information. That's the surest way for them to develop fluency with the English language. I've laid out each task with the following features to make it easy for you to use the book as you are actually teaching.



Model/Do Together: Read the story aloud, stopping often to restate what is happening in the story, using simple language that summarizes the setting, characters, conflict, and action. Point to pictures as you go. After you are done reading and using the pictures you have cut out, ask students to help you retell. Support of sequence by usin Ideas for students doing the doing! Having

students communicate ideas, information, Release: Once work with a partne and thoughts is the heart of the tasks.

Watch Fors and Work-Arounds

Students may us mix of their heritage language and English to retell or may spe udents are understand Ideas for support and differentiating xpress their comprehen lent in, this when students need your coaching in ng skills in is natural. I the midst of or after completing a task. English, the ey their understanding. In my experience, they earnestly want to share their thoughts accurately, so it makes sense they would rely on their heritage language to ensure they are doing so. Encourage students to use the language they have to work on retelling the stories. Asking students to only speak English will not help them acquire English. It raises negative emotions and shuts down students' desire to participate.