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**Shake Up Shared Reading by Maria Walther**  
**Learning Target Chart**

Chapter 1: Reading, Learning, and Talking Together							
Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Be Who You Are	<i>A Normal Pig</i> (Steele, 2019)	<p><i>Avocado Asks: What Am I?</i> (Abe, 2020)</p> <p><i>Fred Gets Dressed</i> (Brown, 2021)</p>	<p>- I notice the words and actions of characters in a book.</p> <p>- I think about how my words and actions make me who I am.</p>	respond usual	Listen for Sounds: Clap Syllables	Noticing Writer's Craft Moves: Transition Words and Phrases	<p><b>Featured Title</b> <u><a href="#">A Normal Pig: Behind the Story with K-Fai Steele</a></u></p> <p><b>Similar Title</b> <u><a href="#">Fred Gets Dressed: Behind the Story with Peter Brown</a></u></p>
Be Your Best Self	<i>I Promise</i> (James, 2020)	<p><i>Remarkably You</i> (Miller, 2019)</p> <p><i>When We Are Kind</i> (Smith, 2020)</p>	<p>- I notice the words and actions of characters in a book.</p> <p>- I think about how my words and actions make me who I am.</p> <p>- I talk, write, or draw about how to use what I learned from this book in my own life.</p>	courageous humble respect	Listen for Sounds: Rhyme or Not?	Reread to Boost Comprehension: Read Between the Lines	<p><b>Featured Title</b> <u><a href="#">I Promise: Book Trailer</a></u></p> <p><u><a href="#">I Promise Read Aloud by LeBron James and Nina Mata</a></u></p> <p><b>Similar Title</b> <u><a href="#">When We Are Kind: Read Aloud by Author, Monique Gray Smith</a></u></p>

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Infer Characters' Feelings	<i>Watch Me</i> (Richards, 2021)	<i>Fauja Singh Keeps Going: The True Story of the Oldest Person to Ever Run a Marathon</i> (Singh, 2020) <i>Nya's Long Walk to Water</i> (Park, 2019)	- I use pictures, words, and my schema to infer how a character is feeling.  - I talk, write, and draw about how the characters felt.	achieve doubted prove	Match Letters to Sounds: Word Families -ook and -all	Reread for Fluency: Join in on a Repeated Phrase	
Empathize with Characters' Feelings	<i>Not Quite Snow White</i> (Franklin, 2019)	<i>Amazing Grace</i> (Hoffman, 1999) <i>The Bug Girl (A True Story)</i> (Spencer, 2020)	- I use pictures, words, and my schema to infer how a character is feeling.  - I think about how I would feel in the same situation.  - I talk, write, and draw about how the characters felt.	jittery poised	Wonder About Words: Act Out Expressive Words	Reread to Boost Comprehension: Notice How Characters' Feelings Change	<b>Featured Title</b> <a href="#"><u><i>Not Quite Snow White: Behind the Story with Ashley Franklin</i></u></a>
Notice Characters' Decisions	<i>Harlem Grown: How One Big Idea Transformed a Neighborhood</i> (Hillery, 2020)	<i>Big Feelings</i> (Penfold, 2021) <i>A Garden to Save Birds</i> (McClure, 2021)	- I notice how characters make decisions when they have a problem.  - I think about how I make decisions when I have a problem.	bustling cluttered tended	Ponder Punctuation: Commas in a Series	Notice the Writer's Craft Moves: Repeated Phrase	

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Notice Characters' Reactions	<i>When Grandpa Gives You a Toolbox</i> (Deenihan, 2020)	<i>Drawn Together</i> (Lê, 2018) <i>When Grandma Gives You a Lemon Tree</i> (Deenihan, 2019)	- I notice how characters react to problems or situations. - I think about how I react to problems or situations.	complain handy patient	Wonder About Words: Compound Words	Reread to Boost Comprehension: Detail Detectives	<b>Similar Title</b> <a href="#"><u><i>Drawn Together: Behind the Illustrations with Dan Santat</i></u></a>
Make a New Plan	<i>Dirt Cheap</i> (Hoffman, 2020)	<i>Jabari Tries</i> (Cornwall, 2020) <i>The Little Red Fort</i> (Maier, 2018)	- I notice how characters think and act to solve problems. - I look for new and different ways to solve my own problems.	hefty plenty spare	Reread to Boost Comprehension: Enjoy the Funny Parts	Notice Writer's Craft Moves: Unseen Narrator	
Consider the Consequences	<i>The Last Tree</i> (Haworth-Booth, 2020)	<i>Kate, Who Tamed the Wind</i> (Scanlon, 2018) <i>The Tree</i> (Layton, 2016)	- I notice how characters think and act to solve problems. - I think about the consequences of characters' decisions. - I look for new and different ways to solve problems.	clever pleasant reminded	Ponder Punctuation: Ellipses	Reread to Boost Comprehension: Consider Cause and Effect	<b>Similar Title</b> <a href="#"><u><i>Kate, Who Tamed the Wind Read Aloud on Brightly Storytime (Penguin Random House)</i></u></a>

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Keep Trying	<i>Oona</i> (DiPucchio, 2021)	<b>Under the Sea Text Set</b> <i>Don't Worry, Little Crab</i> (Haughton, 2019)  <i>Field Trip to the Ocean Deep</i> (Hare, 2020)  <i>In the Sea</i> (Elliott, 2012)  <i>National Geographic Little Kids First Book of the Ocean</i> (Hughes, 2013)	- I notice how characters think and act to get what they want.  - I use what I learn from characters when I need to keep trying.	determined murky peered	Ponder Punctuation: Parentheses	Notice Writer's Craft Moves: How Dialogue and Inner Thinking Help Readers Understand Characters	<b>Featured Title</b> <a href="#">Oona: Read Aloud by Author, Kelly DiPucchio</a>
Be Patient	<i>Jabari Tries</i> (Cornwall, 2020)	<i>Nia and the New Free Library</i> (Lendler, 2021)  <i>A Plan for Pops</i> (Smith, 2019)	- I notice how characters think and act to solve problems.  - I use what I learn from characters when I need to keep trying.	concentrating frustrated patience	Reread to Boost Comprehension: The Magic of Three	Reread for Fluency: Join in on Expressive Words	

## Chapter 2: Converse About Comprehension–Fiction

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Notice Characters' Actions	<i>Catch That Chicken!</i> (Atinuke, 2020)	<i>Watch Me</i> (Richards, 2021)  <i>Wherever I Go</i> (Copp, 2020)	- I learn about characters by noticing their actions.  - I use what I learn to describe characters.	luckily lunges snatches	Listen to Sounds: Alliteration	Reread for Fluency: Read with Excitement!	
Connect Character's Actions to Character Traits	<i>Rocket Says Clean Up!</i> (Bryon, 2020)	<i>Stand Up, Speak Up</i> (Joyner, 2020)  <i>We Are Water Protectors</i> (Lindstrom, 2020)	- I learn about characters by noticing their actions.  - I use what I learn to describe characters.  - I connect characters' actions to character traits.	release rescue tangled	Ponder Punctuation: Exclamation Marks=Strong Feelings	Notice Writer's Craft Moves: Blending Fiction and Nonfiction	<b>Similar Title</b> <a href="#"><u><i>We Are Water Protectors</i>: Read Aloud by Author, Carole Lindstrom</u></a>
Identify Story Elements	<i>The Purple Puffy Coat</i> (Boelts, 2020)	<i>Frog and Beaver</i> (James, 2017)  <i>Something's Wrong! A Bear, a Hare, and Some Underwear</i> (John, 2021)	- I remember the characters, problem, and solution in a story.  - I talk, write, or draw about the characters, problem, and solution in a story.	admiring dashed glumness	Wonder About Words: Adjectives	Reread to Boost Comprehension: Notice the Turning Point in a Story	<b>Similar Title</b> <a href="#"><u><i>Something's Wrong! Book Trailer</i></u></a>

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Use Story Elements to Predict and Retell	<i>The Pirates Are Coming</i> (Condon, 2020)	<i>La Princesa and the Pea</i> (Elya, 2017)  <i>Reading Beauty</i> (Underwood, 2019)	- I remember the characters, problem, and solution in a story.  - I use what I've learned about characters, problems, and solutions to help me predict.  - I use story elements to help me retell a story.	chugging trudged villagers	Match Letters to Sounds: Short -i Word Families	Reread for Fluency: Join in on Repeated Parts	<b>Similar Title</b> <a href="#"><u><i>La Princesa and the Pea</i>: Read Aloud by Author, Susan Middleton Elya</u></a>
Discover Details in Realistic Texts	<i>Simon at the Art Museum</i> (Soontornvat, 2020)	<i>Explorers</i> (Cordell, 2019)  <i>Parker Looks Up: An Extraordinary Moment</i> (Curry & Curry, 2019)	- I notice details to learn about characters.  - I notice details in illustrations to enjoy and understand the story.  - I add details to my own illustrations.	enormous shuffled unbelievable	Reread to Boost Comprehension: Use Pictures and Words to Infer	Notice Writer's Craft Moves: How Dialogue and Inner Thinking Help Readers Understand Characters	<b>Similar Title</b> <a href="#"><u><i>Parker Looks Up: Behind the Story</i> with Parker Curry</u></a>
Discover Details in Imaginative Texts	<i>Lift</i> (Lê, 2020)	<i>Another</i> (Robinson, 2019)  <i>Journey</i> (Becker, 2013)	- I notice details to learn about characters.  - I compare details in illustrations to enjoy and understand the story.  - I add details to my own illustrations.	betrayal cheers lift [multiple meanings]	Reread to Boost Comprehension: Real Versus Make Believe	Notice Illustrator's Craft Moves: Graphic Format Illustrations	<b>Featured Title</b> <a href="#"><u><i>Lift</i>: Book Trailer</u></a>  <b>Similar Titles</b> <a href="#"><u><i>Another</i>: Book Trailer</u></a>  <a href="#"><u><i>Journey</i>: Book Trailer</u></a>

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Use Picture Clues to Predict	<i>Thank You, Omu!</i> (Mora, 2018)	<p><b>Food Text Set</b> <i>Bilal Cooks Daal</i> (Saeed, 2019)</p> <p><i>Delicious! Poems Celebrating Street Food Around the World</i> (Larios, 2021)</p> <p><i>Food Truck Fest!</i> (Penfold, 2018)</p> <p><i>Fry Bread</i> (Mallard, 2019)</p> <p><i>Now You Know What You Eat: Pictures and Answers for the Curious Mind</i> (Fisher, 2019)</p> <p><i>Try It! How Frieda Caplan Changed the Way We Eat</i> (Rockliff, 2021)</p>	<p>- I use the clues from the words and pictures to help me predict.</p> <p>- I think about how predicting helps me as a reader.</p>	evening scent wafted	Wonder About Words: Synonyms	Reread to Boost Comprehension: Infer the Big Idea	<p><b>Similar Title</b> <u><a href="#">Fry Bread: Read Aloud by Author, Kevin Noble Maillard</a></u></p>
Predict Characters' Actions	<i>Harold Loves His Woolly Hat</i> (Kousky, 2018)	<p><b>Bear Text Set</b> <i>Bear Came Along</i> (Morris, 2019)</p> <p><i>Eat Like a Bear</i> (Sayre, 2013)</p>	<p>- I use the clues from the words and pictures to help me predict.</p> <p>- I predict what characters will do.</p>	greedy swoop	Reread for Fluency: Big and Bold Print	Reread to Boost Comprehension: Identify Character Traits	

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
		<i>Finding Winnie: The True Story of the World's Most Famous Bear</i> (Mattick, 2015)  <i>Mother Bruce</i> (Higgins, 2015)  <i>A Polar Bear in the Snow</i> (Barnett, 2020)  <i>Polar Bears</i> (Newman, 2011)	- I think about how predicting helps me as a reader.				
Imagine You Are There	<i>My Papi Has a Motorcycle</i> (Quintero, 2019)	<i>Eyes that Kiss in the Corners</i> (Ho, 2021)  <i>Hair Love</i> (Cherry, 2019)	- I notice sensory words and phrases.  - I pay attention to how they help me imagine a place or experience.	rebuilds soaring zigzags	Wonder About Words: Onomatopoeia	Notice Writer's Craft Moves: Repetition	<b>Similar Titles</b> <a href="#"><u><i>Eyes that Kiss in the Corners:</i> Book Trailer</u></a>  <a href="#"><u><i>Hair Love: Short Film</i></u></a>
Use Your Imagination	<i>Milo Imagines the World</i> (de la Peña, 2021)	<i>Last Stop on Market Street</i> (de la Peña, 2015)  <i>A House for Every Bird</i> (Maynor, 2021)	- I notice feeling words and phrases.  - I pay attention to how feeling words help me imagine characters' experiences.	bustling familiar reimagine	Wonder About Words: Sensory Words and Phrases	Notice Writer's Craft Moves: Showing a Character's Inner Thoughts	<b>Featured Title</b> <a href="#"><u><i>Milo Imagines the World:</i> Book Trailer</u></a>  <a href="#"><u>Interview with Illustrator Christian Robinson</u></a> [for teachers]  <a href="#"><u><i>Last Stop on Market Street</i> Book Trailer</u></a>

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Notice Who's Talking	<i>I'm Sticking With You</i> (Prasadam-Halls, 2020)	<p><b>Friendship Text Set</b></p> <p><i>Best Friends in the Universe</i> (Watson, 2018)</p> <p><i>I Walk With Vanessa</i> (Kerascoët, 2018)</p> <p><i>Jenny Mei is Sad</i> (Subisak, 2021)</p> <p><i>My Best Friend</i> (Fogliano, 2020)</p>	<p>- I notice which character is talking.</p> <p>- I think about how characters words and actions help me to understand their point of view.</p>	berserk mend tidy	Listen to Sounds: Rhyming Words	Reread for Fluency: Emphasize Italicized Words	<p><b>Featured Title</b></p> <p><u><i>I'm Sticking With You:</i></u> <u>Read Aloud by Author, Smriti Prasadam-Halls</u> [Has a long introduction. After the author introduces herself, you might want to skip to story.]</p>
Notice Characters' Opinions	<i>We Love Fishing!</i> (Bernstein, 2021)	<p><i>Best Day Ever!</i> (Singer, 2021)</p> <p><i>Turtle in a Tree</i> (Hudson, 2021)</p>	<p>- I notice who is talking.</p> <p>- I think about how what characters say and do helps me to understand their point of view.</p> <p>- I think, talk, and write about point of view.</p>	peaceful refreshing steep	Wonder About Words: Contractions	Reread for Fluency: Pay Attention to Punctuation	
Infer Big Ideas	<i>Outside In</i> (Underwood, 2020)	<p><i>Southwest Sunrise</i> (Grimes, 2020)</p> <p><i>Where's Rodney?</i> (Bogan, 2017)</p>	<p>- I infer the big ideas, lessons, or morals of this story.</p> <p>- I talk, write, or draw to figure out what the story means to me.</p>	beckons eager steals	Wonder About Words: Compound Words	Reread for Understanding: Use Pictures and Words to Infer	<p><b>Similar Title</b></p> <p><u><i>Where's Rodney?</i></u> <u>Read aloud by Author, Carmen Bogan</u></p>

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Learn Lessons from Characters	<i>Big Papa and the Time Machine</i> (Bernstrom, 2020)	<i>Maud and Grand Maud</i> (O’Leary, 2020)  <i>Nana Akua Goes to School</i> (Walker, 2020)	- I infer the big ideas, lessons, or morals of this story.  - I learn lessons from characters.  - I talk, write, or draw to figure out what the story means to me.	brave unexpected	Reread to Boost Comprehension: Understand Point of View	Notice Writer’s Craft Moves: Repeated Sentence	<b>Featured Title</b> <a href="#"><u><i>Big Papa and the Time Machine</i></u></a> <a href="#"><u>Read Aloud by Author, Daniel Bernstrom</u></a>
<b>Chapter 3: Converse About Comprehension–Nonfiction</b>							
Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Notice the Question-Answer Structure	<i>Whose House is That?</i> (Tekiela, 2021)	<b>Question-Answer Text Set</b> <i>Head and Tails: Insects</i> (Canty, 2018)  <i>What Will Grow?</i> (Ward, 2017)  <i>Who Am I?</i> (Jenkins, 2017)  <i>Yes Day!</i> (Rosenthal, 2009)	- I notice the question-answer pattern or structure of the text.  - I borrow the structures I learn to create my own texts.	cozy critter perched	Ponder Punctuation: How to Write a Riddle	Notice Writer’s Craft Moves: Comparison	

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Notice Unique Structures	<i>My Thoughts Are Clouds</i> (Heard, 2021)	<i>The Dirt Book</i> (Harrison, 2021)  <i>No Voice Too Small: Fourteen Young Americans Making History</i> (Metcalf, Dawson, & Bradley, 2020)	- I notice unique ways authors share information.  - I borrow ideas and structures I learn to create my own texts.	Will vary based on which poems you choose to read aloud.	Ponder Punctuation: Creative Conventions	Notice Writer's Craft Moves: Unique Poetry Techniques	
Learn from Illustrations	<i>Flying Deep: Climb Inside Deep-Sea Submersible ALVIN</i> (Cusolito, 2018)	<i>Otis and Will Discover the Deep: The Record-Setting Dive of the Bathysphere</i> (Rosenstock, 2018)  <i>The Sea Knows</i> (McGinty & Havis, 2020)	- I use illustrations to help me better understand the facts.  - I talk, write, or draw about what I've learned.	eerie investigate thrive	Wonder About Words: Descriptive Language	Notice Writer's Craft Moves: A Day in the Life	<b>Similar Title</b> <a href="#"><u><i>Otis and Will Discover the Deep: Book Trailer</i></u></a>
Explore with Illustrations	<i>Red Rover: Curiosity on Mars</i> (Ho, 2019)	<i>Mars! Earthlings Welcome</i> (McAnulty, 2021)  <i>Mars' First Friends: Come on Over, Rovers!</i> (Hill, 2020)	- I use the illustrations to help me better understand the facts.  - I talk, write, or draw about what I've learned.	curious roam vast	Reread to Boost Comprehension: Understand Point of View	Notice Craft Moves: Personification	<b>Similar Title</b> <a href="#"><u><i>Mars! Earthlings Welcome</i></u></a> <a href="#"><u>Read Aloud by Author, Stacy McAnulty</u></a>
Discover Details– Expository Nonfiction	<i>The Beak Book</i> (Page, 2021)	<i>Crossings: Extraordinary Structures for Extraordinary Animals</i> (Duffield, 2020)  <i>Play in the Wild</i> (Judge, 2020)	- I understand what the book is mainly about.  - I know details about the topic.	impressive powerful unusual	Wonder About Words: Verbs	Reread to Boost Comprehension: Learn from Infographics	

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Discover Details–Narrative Nonfiction	<i>Star of the Party: The Solar System Celebrates!</i> (Carr, 2021)	<b>Solar System Text Set</b> Any book in the Our Universe Series by Stacy McAnulty  <i>Comets, Stars, the Moon, and Mars: Space Poems and Paintings</i> (Florian, 2007)  <i>Gravity</i> (Chin, 2014)  <i>My First Book of Planets: All About the Solar System for Kids</i> (Betts, 2020)  <i>National Geographic Kids First Big Book of Space</i> (Hughes, 2012)  <i>Red Rover: Curiosity on Mars</i> (Ho, 2019)	- I understand what the book is mainly about.  - I remember key details about the topic.	bragging cozy task	Spotlight High-Frequency Words: Question Words	Notice Writer's Craft Moves: Creative Backmatter	<b>Similar Title</b> <a href="#">Our Universe Series by Stacy McAnulty Book Trailer</a>

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Wonder Before, During, and After Reading	<i>If Bees Disappeared</i> (Williams, 2021)	<p><b>Bee Text Set</b>  <i>The Bee Book</i> (Milner, 2018)</p> <p><i>Beehive</i> (Hurley, 2020)</p> <p><i>Honeybee: The Busy Life of Apis Mellifera</i> (Fleming, 2020)</p> <p><i>Kaia and the Bees</i> (Boelts, 2020)</p> <p><i>UnBEElievables: Honeybee Poems and Paintings</i> (Florian, 2012)</p> <p><i>The Thing About Bees</i> (Larkin, 2019)</p>	<p>- I wonder and ask questions before, during, and after reading.</p> <p>- I figure out ways to answer my own questions.</p>	disrupting survive threatened	Reread to Boost Comprehension: Consider Cause and Effect	Notice Writer's Craft Moves: Adding Diagrams to Explain Details	<p><b>Similar Title</b>  <a href="#"><u><i>The Thing About Bees</i> Book Trailer</u></a></p>
Wonder as You Learn	<i>Drop: An Adventure Through the Water Cycle</i> (Moon, 2021)	<p><i>Blue Floats Away</i> (Jonker, 2021)</p> <p><i>Fairy Science: Solid, Liquid, Gassy</i> (Spires, 2020)</p>	<p>- I wonder and ask questions before, during, and after reading.</p> <p>- I notice how the author shares information.</p> <p>- I figure out ways to answer my own questions.</p>	adventure lounged surface	Wonder About Words: Interjections	Reread to Boost Comprehension: Learn from Infographics	<p><b>Featured Title</b>  <a href="#"><u><i>Drop Book</i> Trailer</u></a></p>

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Take Action	<i>Sometimes People March</i> (Allen, 2020)	<i>Love Is Powerful</i> (Brewer, 2020) <i>We March</i> (Evans, 2012)	- I ponder the author's purpose for writing this text.  - I notice interesting ways authors share information.	courage powerful resist	Spotlight High-Frequency Words: People and They	Ponder Punctuation: Make a Statement	<a href="#">Similar Title <i>Love Is Powerful Book Conversation with Creators</i></a>
Understand Important Events	<i>Outside, Inside</i> (Pham, 2021)	<i>The All-Together Quilt</i> (Rockwell, 2020)  <i>Keeping the City Going</i> (Floca, 2021)	- I ponder the author's purpose for writing this text.  - I notice interesting ways authors share information.  - I think about how the book made me feel.	lonely pretend unremarkable	Wonder About Words: Compound Words	Notice Writer's Craft Moves: See-Saw Pattern	<a href="#">Featured Title <i>Outside, Inside Book Trailer</i></a>
<b>Chapter 4: Inspire Writers!</b>							
Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Write about Memories	<i>In a Jar</i> (Marcero, 2020)	<i>The Night Walk</i> (Dorléans, 2020)  <i>Wonder Walkers</i> (Archer, 2021)	- I notice how characters collect memories.  - I think about my memories.  - I use my own memories when I'm writing.	ordinary peered ventured	Ponder Punctuation: Commas in a Series	Notice Writer's Craft Moves: Speeding Up Time	<a href="#">Featured Title <i>In a Jar Read Aloud by Author, Deborah Marcero</i></a>

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Write About Observations	<i>Ten Beautiful Things</i> (Griffin, 2021)	<i>In-Between Things</i> (Tey, 2018)  <i>Ten Ways to Hear Snow</i> (Camper, 2020)	- I notice where people find ideas.  - I think about places I can find ideas.  - I use my own ideas when I'm writing.	complaints hollow gleamed	Spotlight High-Frequency Words: Number Word Sort	Reread for Fluency: Emphasize Italicized Words	<b>Featured Title</b> <a href="#"><u><i>Ten Beautiful Things</i> Book Trailer</u></a>
Tell a Real-Life Story	<i>Sunrise Summer</i> (Swanson, 2020)	<i>The Camping Trip</i> (Mann, 2020)  <i>Fatima's Great Outdoors</i> (Tariq, 2021)	- I notice how authors add interesting details to a story.  - I use what I've learned to write my own real-life stories.	crew fetch mending	Reread to Boost Comprehension: Read Backmatter to Enhance Understanding	Notice Writer's Craft Moves: Comparison	<b>Similar Title</b> <a href="#"><u><i>Fatima's Great Outdoors</i> Behind the Story with Ambreen Tariq</u></a>
Tell a Make-Believe Story	<i>Octopus Stew</i> (Velasquez, 2019)	<i>The Paper Kingdom</i> (Ku Rhee, 2020)  <i>A Pizza with Everything on It</i> (Scheele, 2021)	- I notice how authors add suspense to the story.  - I use what I've learned to write my own make-believe stories.	feared hollered warning	Wonder About Words: Onomatopoeia	Notice Writer's Craft Moves: Choose Precise Words in Dialogue	
Riddles	<i>A New Green Day</i> (Portis, 2020)	<i>Can an Aardvark Bark?</i> (Stewart, 2017)  <i>Lion of the Sky: Haiku for All Seasons</i> (Salas, 2019)	- I notice patterns or structures in a text.  - I borrow structures to create my own texts.	chorus rumble thrum	Ponder Punctuation: Quotation Marks	Reread for Fluency: Tag-Team Reading	

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Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Days of the Week Pattern	<i>I Want to Ride the Tap Tap</i> (Joseph, 2020)	<i>Bunnies on the Bus</i> (Ardagh, 2019) [Repetitive refrain]  <i>The Old Truck</i> (Pumphrey, 2020) [Circular Pattern]	- I notice patterns or structures in a text.  - I borrow structures to create my own texts.	dashed halt pleaded	Match Letters to Sounds: Word Families -ap/-op	Reread to Boost Comprehension: Notice Characters' Reactions	<b>Similar Title</b> <a href="#"><u><i>The Old Truck</i></u></a> <b>Read Aloud by Authors, Jarrett and Jerome Pumphrey</b>
Explain How To	<i>How to Find a Bird</i> (Ward, 2020)	<i>How to Make a Bird</i> (McKinlay, 2021)  <i>How to Solve a Problem: The Rise (and Falls) of a Rock Climbing Champion</i> (Shiraishi, 2020)	- I notice how-to structures in texts.  - I borrow how-to structures to create my own texts.	clever seeking stealthy	Spotlight High-Frequency Words: Word Hunt	Reread to Boost Comprehension: Looking at Labels	<b>Featured Title</b> <a href="#"><u>Extend the Experience-Bird Sounds</u></a>
Share Facts in Creative Ways	<i>13 Ways to Eat a Fly</i> (Heavenrich, 2021)	<i>The Bug Club</i> (Gravel, 2021)  <i>Butterflies Are Pretty Gross!</i> (Mosco, 2021)	- I notice unique structures in nonfiction texts.  - I borrow unique structures to create my own nonfiction texts.	devour munch snatches	Match Letters to Sounds: -ed Ending	Notice Writer's Craft Moves: Creative Backmatter	
Point Out Playful Language	<i>Hello, Rain</i> (Maclear, 2021)	<i>Drop: An Adventure Through the Water Cycle</i> (Moon, 2021)  <i>Soaked</i> (Cushman, 2020)	- I notice how authors use unique and interesting words.  - I try to use unique and interesting words when I'm writing.	bursting crouch launch	Wonder About Words: Onomatopoeia	Notice Writer's Craft Moves: Using Figurative Language	<b>Similar Title</b> <a href="#"><u>Soaked Read Aloud by Author, Abi Cushman</u></a>

Read Aloud Experience Title	Featured Picture Book	Similar Titles	Read Aloud Learning Targets	Key Vocabulary	Shared Reading Focus 1	Shared Reading Focus 2	Related Links
Spot Sensory Language	<i>Over and Under the Rainforest</i> (Messner, 2020)	<p><i>Over and Under the Pond</i> (Messner, 2017)</p> <p><i>Up and Down in the Garden</i> (Messner, 2015)</p>	<p>- I notice sensory words or phrases in books.</p> <p>- I think about how to use sensory words or phrases in my writing.</p>	bask feast teeters	Wonder About Words: Prepositions	Reread to Boost Comprehension: Read Backmatter to Learn Even More	
Learn from Poets	<i>Write! Write! Write!</i> (VanDerwater, 2020)	<p><i>Bookjoy Wordjoy</i> (Mora, 2018)</p> <p><i>Read! Read! Read!</i> (VanDerwater, 2017)</p>	<p>- I notice the techniques poets use.</p> <p>- I use what I learn about poetry to write my own poems.</p>	Will vary based on which poems you choose to read aloud	Reread for Fluency: Reader's Theater	Notice Writer's Craft Moves: List Poems	<p><b>Featured Title</b>  <a href="#"><u>Write! Write! Write! Book Trailer</u></a> [Skip endorsements at the beginning]  <a href="#"><u>Amy Ludwig VanDerwater's Website</u></a></p>
Try Out Techniques	<i>The Last Straw: Kids vs. Plastics</i> (Hood, 2021)	<p><i>The Dirt Book</i> (Harrison, 2021)</p> <p><i>Just Like Me</i> (Brantley-Newton, 2020)</p>	<p>- I ponder the purposes for writing poetry.</p> <p>- I notice the techniques poets use.</p> <p>- I use what I learn about poetry to write my own poems.</p>	Will vary based on which poems you choose to read aloud	Reread for Fluency: Reader's Theater	Notice Writer's Craft Moves: Concrete or Shape Poems	<p><b>Featured Title</b>  <a href="#"><u>The Last Straw Read Aloud by Author, Susan Hood</u></a></p>