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**Figure 1.2** Comparison of Teacher-Centered Versus Student-Centered Coaching

	Teacher-Centered Coaching	Student-Centered Coaching
<b>Role</b>	The coach moves teachers toward implementing a program or set of instructional practices.	The coach partners with teachers to design learning that is based on a specific objective for student learning.
<b>Focus</b>	The focus is on what the teacher is, or is not, doing and addressing it through coaching.	The focus is on using data and student work to analyze progress and collaborate to make informed decisions about instruction that is differentiated and needs-based.
<b>Use of Data</b>	Summative assessment data is used to hold teachers accountable, rather than as a tool for instructional decision making.	Formative assessment data and student work is used to determine how to design the instruction. Summative assessment data is used to assess progress toward standards mastery.
<b>Use of Materials</b>	The use of textbooks, technology, and curricular programs is the primary objective of the coaching.	Textbooks, technology, and curricular programs are viewed as tools for moving student learning to the next level.
<b>Perception of the Coach</b>	The coach is viewed as a person who is there to hold teachers accountable for a certain set of instructional practices.	The coach is viewed as a partner who is there to support teachers to move students toward mastery of the standards.

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